SESSION 7: TEACH CONSISTENTLY

- •Welcome & Review Last Week's Homework/LIFE Starters: 15 minutes
- •Session #7 Teaching: Teach Your Kids Consistently: 10 minutes

The wise parent will see all of life as an opportunity to teach his children about walking with Jesus, and practical wisdom. When your children are younger, you can read through **The Big Picture Story Bible** or **The Jesus Storybook Bible** with them. As they grow older, use this guide to help you stay consistent. Accepting the responsibility of teaching the Bible in your home will equip your kids to live by it when they are grown. Many parents they don't have enough Bible knowledge to teach their children and they leave that training to Sunday School teachers. Nothing could be further from the truth. If you can read, you can teach your children God's Word. All you have to do is stay a step ahead of them. **Don't be afraid**. God has given you everything you need to do this. You don't have to be a seminary-trained theologian to read the Bible and talk about what it means. Besides, God would not have given you the responsibility unless He knew you could handle it.

Contrary to popular belief, **the home**—not the church—has been entrusted with the primary responsibility of teaching children the Bible. In our age of professionalism we tend to hire out virtually every parental responsibility. We want our kids to succeed at sports, so we hire a professional for private lessons. We want them to get into a good college, so we hire a special tutor to boost her SAT score. And we want our children to be upstanding citizens and Christians, **so we hire a children's pastor or youth minister**. There is nothing wrong with wanting our children to succeed (as long as we have a biblical view of success). Nor is there anything inherently wrong with seeking help when we need it. However, we have gone beyond seeking help to abdicating our responsibility.

Our worldview shapes the way we think. If giving our children a biblical worldview is the why of family-driven faith, giving them biblical instruction is the what. Our worldview shapes the way we think, but learning the Scriptures determine what we think. For example, a child with a biblical worldview may understand the inherent dignity of his parents as human beings created in the image of God, but a child with biblical instruction also knows that the God who created his parents says, "Honor your mother and father." It is not an either/or proposition but a both/and mandate. We must give our children a biblical worldview, and we must instruct them in the Word of God. In fact, without the Word of God there is no biblical worldview.

Small Group Discussion: 20 minutes

- •Discuss what you are doing NOW to teach your kids consistently. What can you do to improve?
- •Discuss some practical ways YOU, as a "Life Giving Mom" can take the primary responsibility to teach your children the Bible.
- •Are YOU modeling a Biblical worldview? Discuss how your worldview and the biblical worldview line up in your home.

Small Group Wrap-Up: 10 minutes

- •What were the biggest take-aways and personal commitment from your small group time?
- •What is ONE thing that you will do different this week in order to make needed changes that came up in today's study?

Discuss This Week's Homework: 5 minutes

- •Review the tips on the next page and discuss what new strategies can be implemented.
- •Focus on the LIFE Journaling Method and it will give you more insights on how to be more patient. Review these practical tips on how to maintain more patience with your family.
- •Review all the information and resources in Session #8.



Read <u>Deuteronomy 6</u>

Journal about your love for the Lord and why teaching that love to your kids is SO important.

passage a few time your journal.	journal by writing the date and the Scripture you're studying. After you've read the es, focus on a verse or two that stands out to you and then write out those verses in
does this passage f	the context around today's Scripture reading. To whom was this written? Why? How fit with what comes before and after it? What is the Holy Spirit communicating throug o use Bible study tools for commentary: <u>Bible Study Tools</u> , or <u>Easy English Bible.</u>
	ext to make it applicable for your own life. What is God saying to you this passage? How can you apply what you've read?
	l. This can either be a short prayer or an action that you can take that day after there a command to follow in the text? How are you different because of what you've

SESSION #7 WK. 7 DEVO 2

Read Joshua 1

Like Joshua, YOU have been installed and called as the leader of your house to teach your family well.

L=Listen in your journal by writing the date and the Scripture you're studying. After you've passage a few times, focus on a verse or two that stands out to you and then write out those your journal.	read the verses in
I = Investigate the context around today's Scripture reading. To whom was this written? does this passage fit with what comes before and after it? What is the Holy Spirit communicathis text? Feel free to use Bible study tools for commentary: Bible Study Tools, or Easy English	ating throug
F=Focus to the text to make it applicable for your own life. What is God saying to you personally through this passage? How can you apply what you've read?	
E = Engage God. This can either be a short prayer or an action that you can take that day reading the text. Is there a command to follow in the text? How are you different because of valearned?	after vhat you've



Read Proverbs 4:1-4

As you humble yourself to learn from God, loving expect the same from your children!

your jourr	
does this	stigate the context around today's Scripture reading. To whom was this written? Why? H passage fit with what comes before and after it? What is the Holy Spirit communicating thr Feel free to use Bible study tools for commentary: <u>Bible Study Tools</u> , or <u>Easy English Bible.</u>
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Read Colossians 3

Remember to teach in love and NOT dictate, so your children will NOT get embittered!

your journal.						
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F=Focus to th personally throu						ou
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